

## Relationship between True Colors and Student Learning Styles

	Gold Teacher	Green Teacher	Orange Teacher	Blue Teacher
<b>Gold Student</b>	Student and teacher maintain great rapport. Student appreciates the structure and organization provided by the teacher. Gold student responds to the logical and clearly defined factual style of presentation by Gold teacher.	Green teacher may not always meet the needs of Gold student. Independent thinking of the teacher may not be appreciated by the Gold student. Gold student may have difficulty in grasping material unless it is presented in concrete ways.	Possibly a problematic combination. Gold student prefers structure and organization while Orange teacher prefers spontaneity and excitement in the classroom. Gold student strives for perfection and enjoys being validated for neat and accurate work.	Gold student responds to Blue teacher if a regular and predictable schedule is maintained. Gold student will follow the rules but may not exhibit the creativity the Blue teacher is looking for.
<b>Green Student</b>	This combination work only if Green student is interested in the subject matter and is given freedom to explore ideas. Unlike the Gold teacher, the Green student is oblivious to rules. Student needs to understand that the rules are logical and necessary.	Green student maintains great rapport and cooperation with Green teachers. Student appreciates the stimulating and creative classroom environment.	Green student needs to be attracted to the subject matter in order to respond well to the classroom environment. Unlike Orange teacher, Green student values ideas and concepts above immediate action.	Green student responds well to the classroom atmosphere of the Blue teacher as long as subject matter and curiosity are continually reinforced. Unlike Blue teacher, Green student is less concerned about the feelings of others and will express opinions regardless of their effects on others.
<b>Orange Student</b>	Gold teacher demands order and appropriate behavior while Orange student needs spontaneity, fun and quick action. Orange student may react with rebellion or hostility when placed in a Gold classroom atmosphere.	Green teacher's classroom has atmosphere of independence and freedom of thought. Permits Orange students to express their needs and establish their own styles. Green teacher can be perceived as too theoretical by Orange student creating the impression that the teacher is out of touch.	Orange student appreciates the atmosphere and freedom of the Orange classroom. Responds favorably to hands-on approach to learning. Both work together to complete tasks on hand.	Blue teacher has empathy for needs of the Orange student. Orange student may require more hands-on activities, games, etc. than are scheduled by the teacher.
<b>Blue Student</b>	Blue student follows the rules of Gold teacher as long as they are fair and there is personal consideration. Blue student cooperates when it is felt that Gold teacher cares for student individuality.	Blue student responds to Green classroom atmosphere as long as it is personally relevant and stimulating to a creative imagination. Unlike the Green teacher, Blue student values feelings and interpersonal communication above ideas and concepts.	Combination works well if Orange teacher allows Blue student to be creative and show personal concern. Student may have difficulty making quick decisions and could have trouble completing tasks. Orange teacher's direct mode of criticism may not be appreciated.	Blue teacher and Blue student have a great level of rapport. Blue student appreciates fairness, sensitivity and personal concern expressed by Blue teacher. Blue atmosphere of creativity and social interaction is appreciated by Blue student.